

## **Artifact Reflection**

**Title:** Praxis/FORT test results

**Date Completed:** Spring

### **Description:**

This artifact consists of scores from tests required by the state for the cross categorical licensure.

### **Alignment:**

#### ***Wisconsin Teacher Standard Alignment:***

Standard 1-Content: The teacher understands the central concepts, tools of inquiry, and structures of the disciplines he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.

The Praxis Middle Level Content test is used to test the basic content knowledge of possible educators in Literature and Language Studies, Science, History and Social Studies, and Mathematics. I scored a 166 on the test showing my competence in these areas. The Foundations of Reading Test (FORT) is designed to measure possible educators knowledge and skills in teaching reading. I scored a 247 on this exam. My scores in both the Praxis and FORT show that I have an effective understanding of the central concepts, tools of inquiry, and structures of discipline that are needed to be a successful teacher in grade levels in which I would teach special education students.

#### ***UW-Platteville School of Education Knowledge, Skill, and Disposition Statement Alignment:***

KSD1.a. DEMONSTRATES KNOWLEDGE OF CONTENT AND PEDAGOGY-The candidate displays extensive content knowledge of his/her subject areas and demonstrates a continuing search for new content knowledge, resources, and best instructional practices, while understanding student diversity and student misconceptions and misunderstandings as key to the teaching process.

As a 6-8 Special Education teacher, my passing of the Praxis and FORT tests show alignment to KSD1.a. by proving conclusively my general knowledge of the fields of which I could possibly teach in a special education classroom.

#### ***Secondary KSDs:***

KSD1.b.DEMONSTRATES KNOWLEDGE OF STUDENTS-The candidate displays knowledge of the typical developmental characteristics, learning styles, skills, interests,

developmental backgrounds, and cultural heritages of students and is always aware of the broad ranges and variety present for each of these student's characteristics and lifestyles.

KSD3.c. ENGAGES STUDENTS IN LEARNING-The candidate has the ability to engage students in the learning process by linking appropriate content, based upon suitable instructional materials and resources, to students' knowledge and experience, being certain that all students are cognitively engaged in the activities/assignments and that the students actively contribute to the content design. Instruction is highly coherent and appropriately paced for all students and allows for reflection and closure as appropriate.

***Reflection:***

**What have I learned about teaching/learning?** Through these experiences, I learned that I have subject areas that I am stronger in and some that I am weaker in. I learned that there are going to be times in my teaching career that I am going to have to learn new concepts and content.

**What have I learned about myself as an educator?** I learned that I have strengths and weaknesses just like any other person. Since working as a Special Education teacher, I have had to teach multiple grade levels of pull out math and have been scheduled to support in the general education classroom. My worst subject was always Math, but because I have been re-teaching myself alongside my students on middle school level math, it is not my best subject.